Generation Interview Data

Rhi Jackson

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| Question | Mom’s Answers | Haley’s Grandmother’s Answers |
| What were the expectations of the educational systems for the students? | * Treat others with respect * Embrace each others differences * Treat others how you want to be treated | * WORK WORK WORK |
| What were the expectations of your parent(s)/guardian(s) for your education? | * Very strict * School came before anything (friends/free time) * Home after school, and home before dark. Not much time was left for friends | * Graduate, decent grades, go to work |
| What were the expectations of the business world on education? | * Important to get a job * Better chance for jobs with higher education * Nowadays even more education is required than before | * Work (bookkeeper) * Get a job |
| What were your expectations for your own education? How were the classes physically set up? | * No expectation until college as an adult * Main focus was survival * As an adult, education was very important * Classes were tables and chairs, or desks attached to chairs * Teacher sat at the front of the room | * Do well and get a job * Kept busy * Loved high school |
| What types of strategies did the teachers use when teaching? | * Lectures, a lot of talking * Visual displays * Little to no technology * PowerPoints, video, group discussions |  |
| What strategies did and did not meet your needs and why? In what setting did you have joy for learning and describe a most memorable teacher that had major influence on your learning? | * Lectures were not good for her, hand-on was a better learning environment * Learned by doing, hard time focusing during lectures * Home economics, interactive * Good teachers didn’t make classes feel like school * 8th grade science teacher, patient, individualized classes, supportive, and cute ☺ | * Extra help, 1 on 1 was helpful * Dawn Graves, best teacher (UMF?) * Strict but understanding (Humor) |
| What do you remember about the socioeconomic level(s) and ethnic diversity of the student body? | * No diversity, only black child in elementary school * About 4 in middle school, 10 in highschool * Parents had money, but did not give “handouts” * Most of the school was upper middle class * Some kids were picked on if they were poor * The school tried to no let diversity or SES affect the students within the classroom | * No diversity * Some native American students * No rich |
| How were the programs and classes structured and what were your thoughts and responses to it? | * 50 minute classes * Honors in middle school * Extracurricular: field hockey, basketball, tried out for cheerleading, woodshop, cooking | * Highschool 5 days a week, 8:30 – 3:30 * Band, cheerleader * 40 people in graduating class, 15-20 in each class |
| What types of classes did you take and how do you feel about the education you received? | * “Checked out” during a lot of her childhood * Education was fine, had a lot of things going on outside of school * Dropped out of school after sophomore year of high school * Graduated from college in 2013 | * Typing, bookkeeping, English * Study halls with teachers * At the time great education * 6/40 of the class went to college * would have liked to go |